

Education Lead (Teacher)
Early Childhood Services/PUF Job Opportunity
(Temporary Full-Time Position Available, Edmonton)

About GRIT: GRIT has been providing inclusive early childhood services since 1982. Funded by Alberta Education, through Program Unit Funding (PUF) young children with a developmental disability can access early childhood services to support their learning, participation and development for up to three years prior to grade one. Educational support occurs in the everyday places where children play and grow (e.g. home, community, preschool, kindergarten etc.).

About the Position: The Education Lead position is a temporary, full-time, 35.00 hours per week, 10-month position that follows the school year from September to the end of June. *Starting August 22, 2024 until June 25, 2025, with possibility of extension.* Paid vacation is set according to Edmonton Public Schools calendar including 2 weeks at Christmas and 1 week at spring break. Salary range is from \$39.50- \$56.17 and will commensurate with experience and education. Benefit package for staff working over 20 hours per week. Vehicle is required.

Position Overview:

Reporting to the Manager, Early Childhood Services (ECS), the Education Lead is responsible for applying a streamlined evidence-informed approach to support the delivery of services to children/families across settings; utilizing coaching practices in natural environments to build individual and family capacity to accomplish child/family outcomes; and supervision/evaluation of Primary Service Providers and Developmental Assistants (DA's).

Key Responsibilities:

Primary Service Skills - Evidence-based practices

- Utilizes discipline specific evidence-based practices (assessment, intervention, and evaluation)
- Provides team consultation, and coaching within discipline specific scope of practice. Actively seeks secondary service provider (SSP) referral, support and consultation as needed
- Implements GRIT's identified core competencies & practices (i.e. Family Centered Practice, Inclusion, Neuro Relational Framework, etc.)
- Coordinates and completes assessments, transition reports, and year end summaries
- Coordinates Individual Program Plan (IPP) development

Family Centered Practice

- Utilizes natural learning environment practices (i.e. Routines-Based Functional Goal Setting/Writing)
- Conducts regular visits to home, community, and school programs to facilitate children's individual programming
- Advocates with the family for outside agency appointments, services, or needed referrals

Coaching and Teaming Practices

- Uses coaching methods and strategies when working with adults (i.e. parents, educators, DA's and team members) that strengthen individual or family capacity.
- Actively participates in Primary Service Provider selection, team meetings, IPP meetings, and transition planning.
- Participates in discipline and resource team meetings

Secondary Service Support - Coaching & Consultation Practices

- Participates in joint visits as necessary to support the Primary Service Coach (discipline-specific assessment, intervention, evaluation)
- Provides colleague-to-colleague coaching (i.e. during team meetings, one-on-one, presenting at CLW's, joint visits etc.)
- Provides support to team members for discipline specific referrals and equipment/resources (e.g. AADL, feeding / swallowing etc.)

Scope of Supervision:

- As per agency policy, provide collaborative coaching, continuous feedback regarding areas of professional strengths and/or concerns, and any required documentation for selected staff including, including: Primary Service Providers and Developmental Assistants.

Job Requirements:

- Education: Bachelor's Degree in Education
- Certification: Valid Alberta Teaching Certificate
- Minimum of five years' specific evidence-based practice (assessment, intervention, and evaluation) experience with disabilities
- Demonstrated Early Childhood Learning and Development knowledge
- Effective interpersonal and communication skills and the ability to build collaborative partnerships and work with a team for staff family/community partner capacity building and quality service provision
- Confidence in the use of technology to support work
- Own vehicle and required insurance coverage.
- Police information check with Vulnerable Sector, and Children's Invention Record Check

Why Work at GRIT:

Be a part of this amazing culture and see how your work makes a difference in the lives of others!

“We are passionate leaders and our work is empowering, exciting, meaningful and we make a positive impact. Together, we are a collaborative team who value flexibility, work-life balance and supporting each other. As employees, we are dedicated to being a progressive, ever- changing and a cutting-edge organization that truly upholds the core values of inclusion, family, learning and play.” Visit the GRIT website at www.gritprogram.ca.

Working Conditions: This position requires working 7.00 hours per day up to 5 days a week in either home, community/classroom programs. Physical demands are unpredictable and include sitting, standing, kneeling, pushing, pulling and lifting up to 50lbs. Commuting between programs and driving to/from community settings may be required.

To apply for this opportunity, please submit your resume to: hr@gritprogram.ca

Closing date to apply: July 10, 2024