



INCLUSIVE PRACTICES MICROLEARNING

mar-apr
2025

03.04

tuesday
7:30 – 8:15 pm

Schedules, Routines, & Environments

Reviews best practice around creating a responsive environment, as well as using visuals to support children's participation

[register](#)

04.01

tuesday
7:30 – 8:15 pm

Children's Engagement

Reviews best practice for creating a play-based learning environment that nurtures engagement and interaction with peers

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03.11

tuesday
1:00 – 1:45 pm

Supportive Transitions

Reviews best practice for implementing transition strategies, and supporting children through transitions effectively

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04.08

tuesday
1:00 – 1:45 pm

Nurturing Relationships

Discusses key practices that nurture relationships with children, and help them feel safe and secure with all educators

[register](#)

03.18

tuesday
7:30 – 8:15 pm

Behaviour Expectations

Discusses the importance of shared behavior expectations, and how to support children's understanding of expectations

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04.15

tuesday
7:30 – 8:15 pm

Emotional Literacy & Regulation

Describes key elements of helping children understand and recognize emotions, and how to co-regulate with children

[register](#)

03.25

tuesday
1:00 – 1:45 pm

Collaborative Teaming

Identifies key aspects to working as a collaborative team, and its importance in early childhood settings

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04.22

tuesday
1:00 – 1:45 pm

Problem-Solving

Describes the problem-solving process, and strategies to nurture children's problem-solving skills

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NOTE: WORKSHOPS WITH LESS THAN 10 REGISTRANTS WILL BE CANCELLED.

QUESTIONS? EMAIL: professionallearning@gritprogram.ca

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