



INCLUSIVE PRACTICES MICROLEARNING

jan-feb
2025

Certificates are provided for each session, to those who attend in real time.

01.07

tuesday

1:00 – 1:45 pm

Schedules, Routines, & Environments

Reviews best practice around creating a responsive environment, as well as using visuals to support children's participation

[register](#)

02.04

tuesday

1:00 – 1:45 pm

Nurturing Relationships

Discusses key practices that nurture relationships with children, and help them feel safe and secure with all educators

[register](#)

01.14

tuesday

7:30 – 8:15 pm

Transitions

Reviews best practice for implementing transition strategies, and supporting children through transitions effectively

[register](#)

02.11

tuesday

7:30 – 8:15 pm

Emotional Literacy & Regulation

Describes key elements of helping children understand and recognize emotions, and how to co-regulate with children

[register](#)

01.21

tuesday

1:00 – 1:45 pm

Shared Behaviour Expectations

Discusses the importance of shared behavior expectations, and how to support children's understanding of expectations

[register](#)

02.18

tuesday

1:00 – 1:45 pm

Problem-Solving

Describes the problem-solving process, and strategies to nurture children's problem-solving skills

[register](#)

01.28

tuesday

7:30 – 8:15 pm

Children's Engagement

Reviews best practice for creating a play-based learning environment that nurtures engagement and interaction with peers

[register](#)

02.25

tuesday

7:30 – 8:15 pm

Collaborative Teaming

Identifies key aspects to working as a collaborative team, and its importance in early childhood settings

[register](#)

NOTE: WORKSHOPS WITH LESS THAN 10 REGISTRANTS WILL BE CANCELLED.

QUESTIONS? EMAIL: professionallearning@gritprogram.ca

*“Develop a passion for learning.
If you do, you will never cease to grow.”*

- ANTHONY J. D'ANGELO